



Elementary Statistics for Psychology, PSYC 203 Fall 2015

Meetings: T/R 12:45-2:00, Psychology 108
Instructor: Dr. Heather Lench
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Phone: 845-0377
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Office Hr.: M 3:30-4:30; or by appointment
Website: www.heatherlench.com, under “courses”

Required Texts:

Salkind, N. J. (2014). Statistics for people who (think they) hate statistics (5th edition). Thousand Oaks, CA: Sage Publications.

***older editions (4th) should be okay; ebook okay

Lench, H., Schlegel, R., & Berry, C. (2013). Guide to elementary statistics for psychology. Kendall-Hunt Publishing Company: Dubuque, IA.

*****THIS CANNOT BE A USED TEXT BECAUSE YOU MUST TURN IN PAGES**

*****You can use the ebook, just be sure to print required pages before lab**

***You can use a calculator (without memory functions) for assignments and tests. A calculator is not required, but will save you from some hand calculations. You cannot share calculators during tests, so bring your own if you would like to use one.

Contacting Me: You can call or email with questions (email is best). Allow 72 hours for a response.

Course description and Prerequisites: Psychology has developed scientific methods to explore questions about humanity and this course will introduce you to the statistics used to interpret and evaluate research findings. The goal is to provide you with a foundation to continue your training in psychology and to think critically about psychological findings reported in research articles and the media.

Prerequisites: Psyc107, Psychology major

Learning outcomes:

- organize and summarize data
- identify what specific statistical tests to use with what type of data
- interpret and communicate findings of analyses to others
- critically evaluate quantitative information
- use SPSS to analyze data and interpret output obtained during analysis
- develop the ability to write clearly and concisely about scientific research in accordance with APA formatting policies

Course Website: The website will be a useful supplement. During the semester, relevant links will be posted that will help expand your knowledge on various topics.

Lecture and Reading Policy: Attendance and reading are both required to be successful in this course. The reading will be most helpful to you if you have completed it before the class. I will assume that you've already read the text in class and will refer to it during lecture. Statistics is like learning a foreign language and it is difficult to catch up if you begin to fall behind – be sure to attend class and read beforehand in order to get the most out of each class and ensure that you can follow class discussion. The University views class attendance as the responsibility of an individual student. University rules related to excused and unexcused absences are located on-line at <http://student-rules.tamu.edu/rule07>

Tests (200 points): There will be four tests during the term. Each test will consist of essay questions, open-ended questions, and multiple choice answers, with problems similar to those covered in lecture, lab, and your text. You must show your work for the problems (although not the portion that can be completed with a calculator). Each test is worth 50 points and will have about 15 questions. They are not cumulative, except to the extent that concepts build upon one another in class. You are responsible for providing your own pen and calculator without memory functions. Arrive on time or you may not have time to complete the test.

Make up tests will be provided in accordance with the university rules on excused absences (<http://student-rules.tamu.edu/rule07>). In most situations, make up exams will only be considered in rare and extraordinary circumstances, and only if you contacted me before the scheduled test. There are no make ups for students who did not contact me beforehand unless you have documentation proving extreme circumstances that incapacitated you to the point that you were unable to contact me before the test or a university excused absence that does not necessitate notifying the instructor beforehand (see the student rules). Make ups are not automatically granted even if you contact me before the test and whether a make up is permitted will depend on your circumstance, your ability to document your circumstance, and whether a make up is scheduled in a timely fashion (i.e., immediately after the end of your circumstance). If a make up is allowed, points may be deducted depending on the documentation and the timeliness of scheduling a make up.

Advice for Tests:

1. Always guess, even if you do not know the answer.
2. Work through the problems in your text and lab manual and check your answers.
3. Do not wait until the last minute to study. You'll understand the concepts most clearly if you study every week and work through the problems as we talk about each concept. You'll also be able to identify where you're having trouble.
4. When you have problems, see me or your TA during office hours or send an email or phone one of us. We are here to help you understand statistics – take advantage of that resource.

Lab Lecture (2 points for attendance and participation at each lab for a total of 24 possible points; 5 extra points for perfect attendance): See lab syllabus for details.

Scientific Reports (150 points): You will conduct a group research project that will serve as the basis for your writing assignments. These writing assignments will be scientific reports that describe your findings over the semester. This project will be designed in your first lab class and your TA will give you additional instructions on the types of variables that you need to include. You'll be working with the data for a while, so **be sure that you pick a topic that you find interesting!** A portion of each lab will be devoted to discussion about the projects so come prepared with data files, as instructed by your TA. Small group collaborative learning has been shown to be effective in helping students to learn material – students who understand the material learn by teaching other students and students who do not know the answer learn from their peers. However, each student should work independently on typing and completing the writing assignments throughout the semester (plagiarism is not permitted). You must turn in a hard copy of your output with each assignment.

There will be three writing assignments during the semester, worth 40 points each, for a total of 2,000 words. You will have the opportunity to submit a draft, receive feedback, and then submit a final revised draft of each writing assignment. For the first assignment, you will receive feedback from your peers and from your TA. For the second and third assignments, you will receive feedback from your peers on the drafts. You will also give feedback to other students in your class as part of this process. If you do not submit a draft assignment to receive feedback, you will receive a zero on the final paper. It is your responsibility to apply this feedback from drafts to your entire report and make changes. Final assignments that are not typed, do not have output, are too similar to other people's assignments, or not stapled will not be accepted. Late assignments will be accepted, however, 10% will be deducted for each day late (unless you have a documented excuse in accordance with university policy). This class fulfills a university writing requirement and the writing assignments are therefore mandatory to complete the course. If you do not pass the writing portion of the course with at least 70%, you will fail the overall course.

The University Writing Center (UWC), located in 214 Evans Library and 205 West Campus Library, offers one-on-one consultations to writers. UWC consultations are highly recommended but are not required. Help is available with brainstorming, researching, drafting, documenting, revising, and more; no concern is too large or too small. UWC consultants will also help you improve your proofreading and editing skills. If you visit the UWC, take a copy of your writing assignment, a hard copy of your draft or any notes you may have, as well as any material you need help with. To find out more about UWC services or to schedule an appointment, call 458-1455, visit the web page at writingcenter.tamu.edu, or stop by in person.

At the end of the semester we will hold a research conference for the class. Each group will create a poster presentation and engage in discussion about their own and others' research. People will be graded individually and as a group for the final poster presentation (worth 30 points). Individuals will report their role as a group member, what their grade should be, and identify the roles of other group members. The grading rubric for the final presentation will be posted on the website.

Quizzes (40 points): There will be four quizzes during the semester in the lab. You will be asked to analyze data and report your analyses using wording discussed in lecture and lab. Be sure you know how to use SPSS to run each analysis since the last quiz, identify the relevant information in the output, and describe the result in narrative form. The policy for make up quizzes is the same as for tests, as described above.

Extra Credit (Optional): You have the option to earn 6 additional points in the course through extra credit in one of two ways. 1) Locate statistics in the media (journal articles through Psycinfo, newspapers, or reputable online sources), identify and discuss the statistic (by defining what the statistic is and how it was used), and critique its use and the related inferences in the article (this critique must consist of more than saying it was used well). You can complete one typed report for each separate statistic we discuss in class. Each report is worth 2 points, but credit is not guaranteed – you must complete the assignment as described above. Any reports are due at the same time as the writing assignment that includes the relevant statistic. 2) Points will be offered in class at the discretion of the instructor.

Grading: Grades will be based on the total number of points obtained on the tests, quizzes, assignments, lab and presentation. Grading will be on a curve at the end of the semester if warranted.

Requests for Reconsidering a Grade: If you feel that any of your work was improperly evaluated, you can ask to have it reviewed and the grade reconsidered. To do this, prepare a written statement (one or two paragraphs) within a week of receiving the grade that specifically explains what you believe to be erroneous about the grade. I will not reconsider a grade simply because a poor grade was received, but will reconsider if a mistake in grading may have occurred. Recognize that a new grade could be lower or higher than the original grade.

Total Points (not including extra credit): 414

Scores required for each letter designation in the grading system:

A: 372.60-414.00 points

B: 331.20-372.59 points

C: 289.80-331.19 points

D: 248.40-289.79 points

F: any score below 248.40 points

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit <http://disability.tamu.edu>

Academic Integrity

For additional information please visit: <http://aggiehonor.tamu.edu>

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”

<u>Dates</u>	<u>TOPIC</u>	<u>READING</u>
T 9/1	Introduction to course	Ch. 1
R 9/3	Methods overview	-
T 9/8	Measures of central tendency	Ch. 2
R 9/10	Variability, graphing data	Ch. 3 & 4
T 9/15	**no class	
R 9/17	**no class	
T 9/22	Reliability and validity	Ch. 5 & 6
R 9/24	Review Day	-
T 9/29	Test 1	-
R 10/1	Hypotheses & Probability	Ch. 7
T 10/6	Probability	Ch. 8
R 10/8	Significance testing	Ch. 9 & 10
T 10/13	Independent samples t-tests	Ch. 11
R 10/15	Dependent samples t-tests	Ch. 12
T 10/20	Review Day	
R 10/22	Test 2	-
T 10/27	**no class	
R 10/29	Analysis of Variance	Ch. 13
T 11/3	Factorial ANOVA	Ch. 14
R 11/5	Correlation Coefficients	Ch. 15 & 5
T 11/10	Review Day	-
R 11/12	**no class	
T 11/17	Test 3	
R 11/19	Linear Regression	Ch. 16
T 11/24	Chi square, overview of other tests, Review	Ch. 17 & 18
T 12/1	Test 4	-
R 12/3	Presentation Day	-

Elementary Statistics for Psychology PSYC 203 Lab

Meetings: Tuesdays, Thursdays
Instructor:
Office:
Phone:
email:
Office Hr.:

Required Text: The lab manual is required at every lab session.

Goals of the Course: This lab will supplement your main statistics class and the work and assignments evaluated as part of the lab are required to pass the course as a whole. In the lab, you will complete a project as a scientist. During the first class, you will form a group and develop a research idea and a list of variables to include in the study. The data you collect will form the basis for the projects that you complete for the rest of the semester. You will learn to conduct relevant statistical tests in SPSS and will learn to make appropriate inferences from the results and to report the results to others. You will also learn to write about studies and results.

Lecture and Reading Policy (see course syllabus for points): Attendance and reading are both required to be successful in this course. Things move quickly in the lab, so it is important that you complete the assigned reading before the class in which we will cover that topic. Pay attention during lab lecture and if something is unclear – ask! You will learn more from the lab if you are engaged during the lab session by taking notes, solving the problems we discuss, and offering answers or comments. If you do not attend a lab class, it is critical that you contact a fellow student for information about what was missed (please get someone’s contact information at the start of the course). If you do not attend a lab for a documented university excused reason, you may have the opportunity to make up the missed lab by completing the handouts for that section – ask the TA.

Scientific Reports (MANDATORY; see course syllabus for points): There will be three writing assignments. This class fulfills a university writing requirement and the writing assignments are therefore mandatory to pass the course. Writing assignments are due in the lab portion of class. A portion of each lab will be devoted to small group discussion about the assignments. Each student must turn in their own assignment that they completed independently – plagiarism is not permitted. These assignments must be typed and follow APA style. You must turn in a hard copy of your output with each assignment. These are writing assignments and you will be graded not only on your ability to correctly analyze data and report findings, but also on your ability to write effectively and clearly. Assignments that are not typed, do not show work or output, are too similar to other people’s assignments, or not stapled will not be accepted. Late assignments will be accepted, however, 10% will be deducted for each day late (unless you have an extraordinary and documented excuse).

Quizzes (see course syllabus for points): There will be four quizzes during the semester. You will be asked to analyze data and report your analyses using techniques

and wording discussed in lab. Be sure you know how to use SPSS to run each analysis covered since the last quiz, identify the relevant information in the output, and describe the result in narrative form. There are no make up quizzes without an extraordinary and documented excuse and only if you contact the TA before the scheduled quiz time.

Grading: Grades will be based on the total number of points obtained. See the main course syllabus for details.

ADA Policy Statement

The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Cain Hall, or call 845-1637.

Texas A&M University Philosophy of Academic Integrity: Aggies do not lie, cheat or steal nor do they tolerate those who do.

<u>Week</u>	<u>TOPIC</u>	<u>Reading</u>	<u>Writing</u>
2	Intro to lab, pick projects		
3	Intro to SPSS	Ch. 1	
4	Descriptive statistics	Ch. 2	#1 assign
5	Quiz #1, Reliability & validity	Ch. 3	
6	Hypotheses, Writing Int. A	Ch. 4 & 12	#1 peer grading
7	Independent t-tests	Ch. 5	#1draft due, #3assign
8	Dependent t-tests, Writing Int. B	Ch. 6	
9	Quiz #2, ANOVA	Ch. 7	#1 final due
10	Factorial ANOVA, Writing Int. C	Ch. 8	#3 draft peer grading
11	Correlation coefficients	Ch. 9	#3 due, #4 assign
12	Quiz #3, Linear regression, Present.	Ch. 10	
13	***No lab – Thanksgiving***		
14	Chi square, Quiz #4, Writing Int. D	Ch. 11	#4 draft peer grading

12/8 Writing #4 final due to TA mailbox in Psychology building by 5 p.m.